

Early Education & School Grant Application 2025 – Grading Rubric

This rubric will be used to evaluate and score all Early Education Grant Applications.

Criteria	Low (1-2 Points)	Medium (3-4 Points)	High (5 Points)
Program Goals and Objectives	Vague or limited objectives; unclear program details.	Clearly stated objectives with some program details.	Comprehensive and well-articulated goals and program details.
Budget Template Completion	Incomplete or unclear budget details.	Adequately detailed budget with minor gaps.	Comprehensive and clear budget details.
Implementation Plan	Lacks a coherent plan; significant gaps in readiness.	Reasonable plan with a moderate level of readiness.	Detailed and feasible implementation plan with high readiness.
Community Engagement Strategy	Minimal or no strategy for community involvement.	Moderate engagement strategy with potential for improvement.	Strong, inclusive community engagement strategy.
Sustainability Plan	Lacks a clear sustainability strategy.	Basic sustainability strategy with some actionable steps.	Strong, long-term sustainability strategy with clear actions.
Alignment with Standards	Little to no alignment with Idaho Early Learning E-Guidelines.	Partial alignment with guidelines and room for improvement.	Full alignment with Idaho Early Learning eGuidelines.
Inclusivity and Accessibility Plan	Inadequate inclusivity and accessibility planning.	Good inclusivity and accessibility plan with minor gaps.	Exceptional inclusivity and accessibility planning.
Staff Training and Development	Limited or unclear training plans for staff.	Adequate training plans with room for enhancement.	Comprehensive and ongoing staff training and development.
Evaluation and Impact Measurement	Lacks clear metrics or plans for evaluation.	Basic evaluation and impact measurement strategy.	Robust, detailed evaluation and impact measurement plan.